

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Milton Town S.D.

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	373	1,068	370	363	303	793	308	290	1095	99%	289	79%	
No Free/Reduced Lunch or Milk	373	901	380	362	303	679	316	289	917	99%	216	18%	12%
Free/Reduced Lunch or Milk	373	167	318	348	303	114	262	270	178	100%	12	42%	9%
Without Disability	373	946	390	362	303	703	328	289	973	100%	205	15%	9%
With Disability	373	122	218	344	303	90	152	266	122	98%	23	61%	37%
African American	373	*	*	*	303	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	373	*	*	*	303	*	*	*	*	*			
Asian	373	*	*	*	303	*	*	*	*	*			
Hispanic or Latino	373	11	345	279	303	*	*	*	*	100%	*	*	*
Native Hawaiian/Pacific Islander	373	*	*	*	303				*	*			
White	373	1,037	371	363	303	772	308	290	*	100%	*	20%	*
Not English Language Learner	373	1,062	371	363	303	789	309	290	*	99%	228	19%	13%
English Language Learner	373	*	*	*	303	*	*	*	*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound